



Vadnais Heights Elementary **Family-School WIN Compact**

OUR PLEDGE TO SUPPORT EVERY STUDENT'S ACHIEVEMENT

STUDENT AGREEMENT

As a student, I pledge to:

- ~ Have a **positive attitude** towards self, others, school, and learning.
- ~ **Attend school** regularly and on time.
- ~ **Meet all classroom and school expectations.**
- ~ **Do my best** in class, at home, and in my community.

Signature of student: _____

FAMILY AGREEMENT

As a parent/guardian, I pledge to:

- ~ Work with teachers and school staff to **support** our children.
- ~ See that my child attends school **regularly and on time.**
- ~ Support my child in meeting all school **expectations.**
- ~ **Stay aware** of what my child is learning by asking questions, reviewing school work, and attending conferences.

Signature of family member: _____

Preferred Method of Communication (you may pick more than one below):

Email: _____ *Text:* _____

Phone: _____ *Other (ie. Seesaw):* _____

STAFF AGREEMENT

As a staff, we pledge to:

- ~ **Respect and encourage** children, their ideas, and their growth.
- ~ Provide a **safe learning environment.**
- ~ Have **high expectations** for all students and believe all students can learn.
- ~ **Communicate** with families regularly about the progress of their child.

Signature of classroom teacher: _____

Signature of intervention teacher: _____

Signature of principal: _____

Vadnais Heights Elementary Family Involvement Plan



This information is to help you be involved and more informed in your child's education. You are invited to participate in the planning, review, and implementation of our intervention program at Vadnais Elementary.

Your child's teachers want you to understand why your child receives additional services and the goals being set for them.

- Communication begins in the fall when students are identified for intervention.
- Results of students' assessments are provided and discussed during parent-teacher conferences to show your child's current performance in reading and math.
- Reading materials will be sent home for the purpose of student practice and mastery and to share what your child is reading and working on at school.
- Intervention teachers at Vadnais will communicate via your child's Seesaw account to share updates regarding his/her learning. Progress reports will be sent home quarterly to note your child's progress.

Your child's teachers provide materials for working with your child at home.

- Books are sent home regularly for you to review with your child and engage in conversation about its content.
- Your child's intervention teacher will provide resources specific to your child's needs when needed.
- Newsletters from the intervention team will be shared quarterly.

Your child's teachers provide multiple opportunities to learn about and impact the intervention/Title 1 program at Vadnais.

- An open house is held in the fall, as well as a family event in the winter and spring where intervention teachers will have information available regarding the intervention/Title 1 program at Vadnais.
- During the PTO meeting in the spring, this Family Involvement Plan will be reviewed and edited, and plans for improvements to the intervention program at Vadnais will be discussed.
- You are able to access Title 1 information on the district and school website.
- A yearly survey will seek your input on your satisfaction with the program and ideas you have for improving it.

Your child's teachers help you become involved in your child's education by providing opportunities to engage in his/her education.

- You are welcome to participate in our open house, family events, and Title 1 meetings throughout the year to share and connect with other families and teachers. Transportation and translators will be accommodated with notice.
- You are always encouraged to call or email the intervention teachers at Vadnais with comments, concerns, and/or requests to meet.

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